

**LanguageCert**  
**Communicator B2**  
**Level 1**  
**International ESOL (Speaking)**  
**Practice Paper 1**

Interlocutor's instructions

|                                                         |
|---------------------------------------------------------|
| <b><i>CHECK THAT THE RECORDER IS ON AND WORKING</i></b> |
|---------------------------------------------------------|

***Test time: 13 minutes***

*I = Interlocutor      C = Candidate*

### PART 1 (3 minutes)

- I: LanguageCert International ESOL, Speaking, Communicator level, *(give today's date)*.  
*(Give candidate's full name.)* Exam begins. Hello. My name's *(give full name)*. Can you spell your surname for me, please?
- C: *(Spells surname.)*
- I: Thank you. Where are you from?
- C: *(Responds.)*
- I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas. *(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; e.g., 'Now, **Television.**')*

#### Topics

##### Television

- How much TV do you watch in a week?
- What kinds of shows do you like and dislike?
- What are the advantages and disadvantages of watching TV?
- What responsibilities do parents have regarding their children's TV habits?

##### Friendship

- What qualities do you look for in a good friend?
- How can friends help you in times of difficulty?
- Can you tell me about ways friends have helped you?
- Would you prefer a wide circle of friends or just a few close friends? (Why?)

##### Leisure facilities

- What leisure facilities do you and your friends use?
- What kinds of leisure facilities are there in your town?
- What leisure facilities are popular with older people?
- If **you** were responsible, what leisure facilities would you build in your area?

##### Public transport

- If you had a lot of money, how would you travel?
- What would improve public transport for you in your area?
- What's the best thing about public transport where you live?
- Why do you think some people spend a lot of money to fly first class?

*(continued)*

### Foreign language ability

- Which languages would you like to learn and why?
- Why do you think it is important to speak a foreign language?
- How useful have you found speaking English when you travel?
- Why do you think some people learn a language and then forget how to speak it?

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly**.)*

I: Thank you.

**PART 2 (3 minutes)**

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond.  
First situation (*choose one situation from A*).

**A**

- I'm your new neighbour. I start.  
*Hello. My name's \_\_\_\_\_. I've just moved in next door.*
- We're flatmates. You don't really want to go out tonight. I start.  
*Come on, we'll be late if we don't go soon.*
- We're in a queue in a cafeteria. I start.  
*This place seems really busy today. Is it usually this crowded?*
- We're colleagues. I start.  
*You know the boss is retiring at the end of the month... What shall we do?*

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

**B**

- You're just leaving my party and realise you don't have enough money to get a taxi home. You start.
- You bought tickets for the cinema tonight. Tell me where and when to meet. You start.
- I am your teacher/boss. You have just arrived very late at school/work. You start.
- We're colleagues. You want me to cover for you this weekend. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

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### PART 3 (3 minutes)

I: Now, Part Three. In this part we're going to discuss something together.

We are planning to go on holiday with some friends. Let's talk about what kind of holiday we want and make some decisions. Here are some ideas. (*Hand over candidate's task sheet.*) I have some different ideas.

Take twenty seconds to think about what you want to say. (*20 seconds.*) Please start.

#### Interlocutor's Task Sheet

| Holiday Plans                                                                       |                         |                           |
|-------------------------------------------------------------------------------------|-------------------------|---------------------------|
|    | <b>Time:</b>            | First two weeks in August |
|   | <b>Location:</b>        | Coastal resort            |
|  | <b>Transport:</b>       | Hire car                  |
|  | <b>Accommodation:</b>   | Self-catering apartment   |
|  | <b>Activities:</b>      | Swimming, sunbathing      |
|  | <b>Reserve through:</b> | Internet                  |

I: Thank you. (*Retrieve candidate's task sheet.*)

**Candidate's Task Sheet (Interlocutor's copy)**

| Holiday Plans                                                                       |                         |                         |
|-------------------------------------------------------------------------------------|-------------------------|-------------------------|
|    | <b>Time:</b>            | First two weeks in June |
|    | <b>Location:</b>        | Mountains               |
|    | <b>Transport:</b>       | Hire car                |
|    | <b>Accommodation:</b>   | Family hotel            |
|  | <b>Activities:</b>      | Walking, photography    |
|  | <b>Reserve through:</b> | Internet                |

## PART 4 (4 minutes including follow-up questions)

I: In Part Four, you are going to talk on your own for two minutes. Your topic is *(choose topic for candidate)*.

### Topics

- A Care for elderly people**
- B Important inventions**
- C Some festivals in your country**

I: *(Hand over piece of paper and pen/pencil.)* You now have thirty seconds to write some notes to help you. So your topic is *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.)*

### Follow-up questions

#### Care for elderly people

- What's your opinion on care homes for the elderly?
- How do people spend their retirement in your country?
- What problems might come from having a larger elderly population?
- Do you think people should work longer before retiring? (Why?/ Why not?)

#### Important inventions

- Which modern invention do you use most?
- What invention would make the world a better place?
- Which modern invention has changed life significantly?
- Do you think any modern invention has had a bad effect on society?

#### Some festivals in your country

- How have these festivals changed in your country in the past 50 years?
- How important is it for children to learn about traditions?
- Which festival would a visitor enjoy the most?
- Which festivals always have traditional food?

I: Thank you, *(give candidate's name.)* That is the end of the exam.

**Candidate's Task Sheet (Candidate's copy)**



The image shows a tablet with a light blue border and a white home button at the bottom. The screen displays a form titled "Holiday Plans" in bold black text. The form consists of seven rows, each with a colored icon on the left, a green label box, and a white text box. The rows are: 1. Calendar icon, "Time:", "First two weeks in June". 2. Compass icon, "Location:", "Mountains". 3. Car with question mark icon, "Transport:", "Hire car". 4. Bed icon, "Accommodation:", "Family hotel". 5. Person walking icon, "Activities:", "Walking, photography". 6. Ticket icon, "Reserve through:", "Internet".

| Holiday Plans                                                                       |                         |                         |
|-------------------------------------------------------------------------------------|-------------------------|-------------------------|
|    | <b>Time:</b>            | First two weeks in June |
|    | <b>Location:</b>        | Mountains               |
|    | <b>Transport:</b>       | Hire car                |
|    | <b>Accommodation:</b>   | Family hotel            |
|  | <b>Activities:</b>      | Walking, photography    |
|  | <b>Reserve through:</b> | Internet                |