

LanguageCert
Communicator B2
Level 1
International ESOL (Speaking)
Practice Paper 2

Interlocutor's instructions

<i>CHECK THAT THE RECORDER IS ON AND WORKING</i>

Test time: 13 minutes

I = Interlocutor C = Candidate

PART 1 (3 minutes)

- I: LanguageCert International ESOL, Speaking, Communicator level, *(give today's date)*.
(Give candidate's full name.) Exam begins. Hello. My name's *(give full name)*. Can you spell your surname for me, please?
- C: *(Spells surname.)*
- I: Thank you. Where are you from?
- C: *(Responds.)*
- I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas. *(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; e.g., 'Now, **Region.**')*

Topics

Region

- Describe the area where you live.
- What problems does your region have?
- What do you like or dislike about your area?
- What is the most beautiful place you have ever been to?

Photography

- What makes a photograph meaningful to you?
- What do you usually do with the photos you take?
- What photographs do you have that are really special for you?
- 'A picture is worth a thousand words'. Why do some people believe this?

Money management

- How do you decide how to spend your money?
- How good do you think you are at saving money?
- How important is it to save money for the future?
- What kinds of luxuries do you usually spend your money on?

Personal comfort

- When do you feel most relaxed?
- What's your favourite way to relax after a long day?
- What sort of clothes do you wear for special occasions?
- Which is the most comfortable room in your house? (Why?)

(continued)

Qualifications and examinations

- How do you plan to use your English language qualification?
- What has been the most rewarding examination you have taken? (Why?)
- Would you prefer to be tested through course work or by an examination?
- How successful in life can a person be if they don't have any formal qualifications?

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly.**)*

I: Thank you.

PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond.
First situation (*choose one situation from A*).

A

- I'm your work colleague. I start.
It takes me so long to travel to work. How do you get to work?
- I'm your new teacher. We're waiting for one of your classmates to arrive. He is late. I start.
Is he always late?
- We're classmates. You are trying to finish some important work. I start.
Why do you have to finish that now?
- We're friends. I start.
Do you want to come camping with me?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- You have seen an advertisement for a job in my shop. You want more information. You start.
- I'm your cousin. I had a party last night but you couldn't come. You start.
- We're friends. You've invited me to the theatre tomorrow, but I haven't answered. You start.
- I've just arrived at your home for a meal. I've never met your family before. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

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PART 3 (3 minutes)

I: Now, Part Three. In this part we're going to discuss something together.

The town's local government are planning to construct a leisure centre and have asked for our views on what should be included in it. Let's talk about what kind of leisure centre we want and make some recommendations. Here are some ideas. (*Hand over candidate's task sheet.*) I have some different ideas.

Take twenty seconds to think about what you want to say. (*20 seconds*) Please start.

Interlocutor's Task Sheet



Suggested facilities for a new leisure centre

-  Swimming pool
-  Café bar
-  Table tennis room
-  Sports hall
-  Tennis courts
-  Playroom (supervision of young children)

I: Thank you. (*Retrieve candidate's task sheet.*)

Candidate's Task Sheet (Interlocutor's copy)



Swimming pool



Group fitness studio



Gymnastics hall



Sports hall



Badminton court



Five-a-side football

PART 4 (4 minutes including follow-up questions)

I: In Part Four, you are going to talk on your own for two minutes. Your topic is *(choose topic for candidate)*.

Topics

A The place where you work or study

B Why other people should play your favourite sport

C Your memories of school

I: *(Hand over piece of paper and pen/pencil.)* You now have thirty seconds to write some notes to help you. So your topic is *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.)*

Follow-up questions

The place where you work or study

- What makes people work/study hard?
- Tell me about the person you work/study next to.
- What would you regard as good working/studying conditions?
- What would you like to change about your working/studying conditions? (Why?)

Why other people should play your favourite sport

- How dangerous is this sport?
- What are the basic rules of this sport?
- Do you prefer to play or watch sports? (Why?)
- What other sports would you like to try?

Your memories of school

- What are your plans about your future education?
- What do you remember about your school building?
- Tell me about a teacher who has had a significant impact on you.
- How much do you think schools have changed since your parents were students?

I: Thank you, *(give candidate's name)*. That is the end of the exam.

Candidate's Task Sheet (Candidate's copy)

Suggested facilities for a new leisure centre

-  Swimming pool
-  Group fitness studio
-  Gymnastics hall
-  Sports hall
-  Badminton court
-  Five-a-side football