

**LanguageCert**  
**Communicator B2**  
**Level 1**  
**International ESOL (Speaking)**  
**Practice Paper 8**

Interlocutor's instructions

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| <b><i>CHECK THAT THE RECORDER IS ON AND WORKING</i></b> |
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***Test time: 13 minutes***

*I = Interlocutor      C = Candidate*

### PART 1 (3 minutes)

- I: LanguageCert International ESOL, Speaking, Communicator level, *(give today's date)*.  
*(Give candidate's full name.)* Exam begins. Hello. My name's *(give full name)*. Can you spell your surname for me, please?
- C: *(Spells surname.)*
- I: Thank you. Where are you from?
- C: *(Responds.)*
- I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas. *(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; e.g., 'Now, Local Environment'.)*

#### Topics

##### Local environment

- What would your ideal area to live in be like?
- Do you prefer living in a busy or quiet area? (Why?)
- What are the advantages and disadvantages of living in your hometown?
- Which places in the countryside would you recommend to a visitor to your area? (Why?)

##### Friendship

- Tell me about a time when you helped a friend.
- What, for you, are the characteristics of a true friend?
- How has your circle of friends changed over the years?
- What advice would you give to someone who wants to make new friends?

##### The future

- What job would you like to do in the future?
- What are you most looking forward to in the future?
- Are you generally optimistic or pessimistic about the future? (Why?)
- What's one personal goal you want to achieve in the next few years?

##### Learning English

- How do you see yourself using English in the future?
- What are the advantages of learning English in an English-speaking country?
- How important is it to have English-speaking friends to help you learn the language?
- What advice would you give to an English speaker who wants to start learning your language?

*(continued)*

### **Dates, times and days**

- How did you celebrate your last birthday?
- Which dates in the year does your family celebrate?
- Do you have a preferred time for studying or working? (Why?)
- Would you call yourself a morning or an evening person? (Why?)

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly.**)*

I: Thank you.

**PART 2 (3 minutes)**

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond.  
First situation (*choose one situation from A*).

**A**

- I'm your classmate. I start.  
*I am thinking of having private English lessons.*
- We're friends. I start.  
*Guess what! My sister's having another baby!*
- I'm a stranger in the street. I start.  
*Excuse me. Could you tell me where I could get something to eat near here?*
- I'm a receptionist at a sports club. You phone to find out about swimming lessons. I start.  
*Hello. Golden Lane Sports Centre. How can I help you?*

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

**B**

- I'm the tour guide on a tour you're on. I'm talking too fast. You start.
- We're friends. You'd like to borrow my new bicycle. You start.
- I'm a taxi driver. You're a passenger. You don't feel well. You start.
- We're strangers in a restaurant. You realise you've left all your money at home. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

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### PART 3 (3 minutes)

I: Now, Part Three. In this part we're going to discuss something together.

We're going on a camping holiday together and we need to decide what to take. We both have some suggestions. Let's talk about these suggestions and make some decisions. Here are some ideas (*Hand over candidate's task sheet.*) I have some different ideas.

Take twenty seconds to think about what you want to say. (*20 seconds.*) Please start.

#### Interlocutor's Task Sheet



**Camping Holiday**

-  **Place:** Official campsite
-  **Clothes:** Sweatshirts, loose cotton trousers, waterproofs
-  **Footwear:** Walking boots
-  **Cooking:** Take small camping cooker
-  **Food:** Tinned food
-  **Directions:** Map

I: Thank you. (*Retrieve candidate's task sheet.*)

**Candidate's Task Sheet (Interlocutor's copy)**

## Camping Holiday

Place: Anywhere we can find

Clothes: T-shirts, shorts

Footwear: Walking boots

Cooking: Can make fire

Food: Tinned food

Directions: GPS in mobile phone

## PART 4 (4 minutes including follow-up questions)

I: In Part Four, you are going to talk on your own for two minutes. Your topic is *(choose topic for candidate)*.

### Topics

**A The good and bad points about having pets**

**B How travel can broaden the mind**

**C The importance of fashion in everyday life**

I: *(Hand over piece of paper and pen/pencil.)* You now have thirty seconds to write some notes to help you. So your topic is *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.)*

### Follow-up questions

#### The good and bad points about having pets

- What can children learn from having a pet?
- How popular is having pets in your country? (Why?)
- What's the most suitable pet for an old person? (Why?)
- Do you think people should be allowed to keep pets in apartments? (Why?/ Why not?)

#### How travel can broaden the mind

- How important is tourism in your country?
- How can tourists affect the places they visit?
- What should you be careful about when travelling?
- When do you think is the best age for someone to travel alone? (Why?)

#### The importance of fashion in everyday life

- Why do fashion trends change over time?
- Why are uniforms important in some occupations?
- How much can we judge someone by their clothes?
- Does following fashion have to be expensive? (Why?/ Why not?)

I: Thank you, *(give candidate's name)*. That is the end of the exam.

**Candidate's Task Sheet (Candidate's copy)**

**Camping Holiday**

 **Place:** Anywhere we can find

 **Clothes:** T-shirts, shorts

 **Footwear:** Walking boots

 **Cooking:** Can make fire

 **Food:** Tinned food

 **Directions:** GPS in mobile phone